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NEWS AND NOTES

NINTH ANNUAL MEETING OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

Boston, Massachusetts, November, 24-26, 1919

All general sessions in the Lecture Hall, Boston Public Library, Boylston Street entrance. Headquarters at the Hotel Brunswick.

MONDAY FORENOON, NOVEMBER 24

CONFERENCE ON THE SUPERVISION OF ENGLISH TEACHING, 9:30 O'CLOCK

Leaders: E. B. RICHARDS, state inspector of English, Albany, New York; EDWARD H. WEBSTER, Technical High School, Springfield, Massachusetts; MAURICE J. LACEY, principal, West Roxbury High School, Boston; EDWIN L. MILLER, principal, Northwestern High School, Detroit, Michigan.

The English Teacher at School to the Doughboy—C. C. CERTAIN, director of English in the Post and Divisional Schools in France.

MONDAY AFTERNOON, NOVEMBER 24

GENERAL SESSION, 2:00 O'CLOCK

President's Address: JOSEPH M. THOMAS, University of Minnesota.
The Discipline of Ideas—IRVING BABBITT, Harvard University.
English Composition as a Mode of Behavior—FRED N. SCOTT, University of Michigan.

The Board of Directors will meet at the Hotel Brunswick at 4:30 o'clock.

MONDAY EVENING, NOVEMBER 24

GENERAL SESSION, 8:00 O'CLOCK

A Symposium on Forward Movements:

1. Local English Clubs in New England—W. S. HINCHMAN, Groton School, Groton, Mass.
2. Good English Clubs in the Schools—CLAUDIA E. CRUMPTON, Northwestern High School, Detroit, Mich.

3. Standardizing the High-School Library—MARY E. HALL, Girls' High School, Brooklyn, N.Y.
4. Standards in Composition—STERLING A. LEONARD, Lincoln School, New York City.

TUESDAY FORENOON, NOVEMBER 25

GENERAL SESSION, 9:30 O'CLOCK

Topic: Basic Principles and the Relations of Home, School, and College.

1. Co-operation of All Factors—HORACE A. EATON, Syracuse University.
2. What Is "English"?—HENRY S. CANBY, Yale University.
3. What the Schools Expect from the Colleges—EMMA BRECK, University School, University of California.
4. Discussion.

TUESDAY AFTERNOON, NOVEMBER 25

SECTION MEETINGS, 2:00 O'CLOCK

High-School Section

Lecture Hall, Boston Public Library

Chairman, A. B. SIAS, West High School, Rochester, N.Y.

Unified Composition Courses—CORNELIA CARHART WARD, Hunter College High School, New York City.

Standard Scales and Measurements in Diagnostic Teaching—OLIVE ELY HART, South Philadelphia High School for Girls, Philadelphia, Pa.

The Place of Oral English in the High-School Course—J. C. TRESSLER, Newtown High School, New York City.

Discussion.

College Section

Business Administration Building, Boston University

Chairman, ASHLEY H. THORNDIKE, Columbia University.

Considerations for and against the Proposed Humanistic Requirement for the Degree of Ph.D.—Leaders: FRANK AYDELOTTE, Massachusetts Institute of Technology, and JOHN L. LOWES, Harvard University.

General Discussion.

Elementary-School Section

Business Administration Building, Boston University

Chairman, BURR F. JONES, Massachusetts Board of Education.

Extension Section

Business Administration Building, Boston University

Chairman, PERCY W. LONG, Massachusetts State Board of Education, Boston.

Adaptation of College Courses for University Extension—PERCY W. LONG, Director of Extension Work in English, Massachusetts State Board of Education, Boston.

Social Influences of University Extension English—FRANK W. HERSEY, Harvard University, Cambridge, Mass.

Some Problems of Americanization—MRS. CLARENCE D. KINGSLEY, Massachusetts State Board of Education, Boston.

Library Section

Business Administration Building, Boston University

Chairman, MARTHA PRITCHARD, State Normal School, Bridgewater, Mass.

What the English Teacher Can Do with an Effective School Library—Speaker to be announced.

Discussion, led by EMMA BRECK, University School, University of California.

What the Librarian Wants to Do for the English Department—ANNE EATON, librarian of Lincoln School of Teachers College, New York City.

Discussion, led by MARION LOVIS, Stadium High School, Tacoma, Wash.

What the "Library Hour" Can Do in the Schools—JAMES F. HOSIC, Chicago Normal College.

Discussion, led by EDITH MOSES, State Normal School, Bridgewater, Mass.

BUSINESS MEETING, LIBRARY LECTURE HALL, 4:30 O'CLOCK

Annual Dinner, Harvard Union, Cambridge, 6:30 o'clock.
Addresses by well-known speakers.

WEDNESDAY FORENOON, NOVEMBER 26

GENERAL SESSION, 9:00 O'CLOCK

Unfinished Business—9 to 9:30 o'clock.

The Follow-Up of the Speech Drive—HARRY G. PAUL, University of Illinois, Urbana, Ill.

Training for Speaking and Acting—FRANKLIN H. SARGENT, American Academy of Dramatic Art, New York City.

The Course in Plays—FRANK G. TOMPKINS, Central High School, Detroit, Mich.

WEDNESDAY AFTERNOON, NOVEMBER 26

CONFERENCE ON TEACHER-TRAINING, 2:00 O'CLOCK

Lecture Hall, Boston Public Library

Chairman, CHARLES S. THOMAS, director of English in Junior and Senior High Schools, Cleveland, Ohio.

Suggestions to English Supervisors—Speaker to be announced.

Symposium: The Visible Future Supply of Well-trained Teachers of English.

1. In the College—FRANKLIN T. BAKER, Teachers College, Columbia University.

2. In the High School—HARRY G. PAUL, University of Illinois.

3. In the Elementary Schools—FRANK W. BALLOU, assistant superintendent of schools, Boston, Mass.

4. Discussion.

Library Exhibit

An exhibit of helps in teaching English and of books for school libraries will be installed in the Public Library by MARY DAVIS, librarian, Brookline, Mass., and BERTHA E. MAHONEY, director of the Bookshop for Boys and Girls.

The New England School Library Association will serve tea on Tuesday afternoon to all visitors to the exhibit and will "talk shop."

Hotel Accommodations

Reservation of rooms should be made in advance. Rates at the Hotel Brunswick are \$2.00 for a single room with running water or \$2.50 with bath, and up. Other hotels near by are the Lenox, the Vendome, the Victoria, the Copley Square, the Copley Plaza, and the Westminster. Prices at the last two are \$4.00 and up.

DETROIT LIBRARIANS

At the Teachers' Institute held in Detroit the first week in September the librarians of the Detroit high schools met for the first time as a working part of the educational system of that city. The programs were very interesting and the discussions helpful and productive of much enthusiasm.

On Wednesday Miss Florence Hopkins, of Central High School, was leader. She presented Miss Crum, of the Burton Library, who gave an interesting talk about the Burton Library, a fine collection of books and manuscripts on American and local history, which is to have its own corner in the new city library.

Miss Amelia Poray, librarian at Northeastern High School, led the discussion of Thursday. On her program were Miss Winton, of Cass High School, who discussed the use of government publications; Mr. Norvak, the principal of Northeastern, who spoke of the value of the library in the high school and the relations between the faculty and librarian; Mr. Becthel spoke shortly on library work, and Miss Hodge on the aesthetic side of library work.

Mrs. Chamberlain, of Eastern High School, was the Friday leader and presented the following program: "Subject Analytics," Mrs. Holmes, of Northwestern High School; "Co-operation between Teachers and Librarians," Miss Rockafellow, of Northern High School; "The Library as a Factor in Good Citizenship," Miss Amelia Poray, of Northeastern High School. Miss Poray's talk was an extremely fitting close for the three days of conference and awakened the librarians to the consciousness that they are really becoming a vital part of the school system.

MARY F. HOLMES

USEFUL DOCUMENTS

Among the *Bulletins* of the Bureau of Education which have appeared within the last few months are the following: "Schools of Scandinavia, Finland, and Holland"; "Increases in Salaries of College Teachers"; "The Rural Teacher of Nebraska"; "The Adjustment of the Teaching Load in a University"; "A Half-Time Mill School"; "Lessons from the War and Their Application in the Training of Teachers"; "Education in Great Britain and Ireland"; "The American Spirit in Education"; "Training Little Children"; "Educational Hygiene"; "List of References on Vocational Education"; "Educational Changes in Russia"; "Life of Henry Barnard"; "Education in Switzerland, 1916-1918"; "Education in Italy"; "List of References on the Junior High School"; "Industrial Art a National Asset"; "Monthly Record of Current Educational Publications"; "Stories for Young Children."—Those interested in French books will enjoy having *Le Livre Contemporain*, issued gratis by the Schoenhoff Book Company, 15 Beacon

Street, Boston, Massachusetts.—The Springfield Tests of 1846, given to similar pupils in 1905-6, are discussed by John L. Riley in a pamphlet issued by the Holden Patent Book-Cover Company, Springfield, Massachusetts. Those who bemoan the decadence of modern times should by all means read this pamphlet.—The *Quarterly Bulletin* of the State Normal School at Minot, North Dakota, for August, 1919, contains pageants on America as worked out in the fourth and fifth grades of the elementary school.—“The Print Shop in School Education” is the title of a paper by Richard G. Boone, which is being circulated as a reprint from the *Sierra Educational News*, San Francisco.—An excellent “Course of Study and Syllabus for the Teaching of English to Non-English-Speaking Adults” has been compiled by Henry G. Goldberger and Samuel J. Brown and is published by Charles Scribner’s Sons, New York and Chicago. This is one of the most helpful documents on the subject and should be familiar to all who are dealing with the teaching of English to foreigners.—*Circular No. 14* of the Department of Instruction at Des Moines, Iowa, is devoted to a spelling list and a discussion of the teaching of spelling, prepared by Professor E. E. Lewis, of the College of Education of the State University.—Spelling is also the subject of *School Document No. 17*, issued by the Department of Educational Investigation and Measurement of the Boston Public Schools.—Additional material on spelling will be found in the lists of spelling words compiled for the public schools of Johnstown, Pennsylvania. The paper-bound pamphlets have words for drill and have been prepared for each grade. Address the Superintendent of Instruction.—An excellent guide for the observance of special days has been prepared by the State Department of Education of New Jersey under the direction of the superintendent, Calvin N. Kendall.—An unusually suggestive curriculum for the elementary school has been prepared and published by the faculty of the State Normal School at San Diego, California.—In the *Bulletin* of the State Teachers’ College at Kirksville, Missouri, for October-November, 1918, will be found an interesting account of the observance of Better Speech Week in that institution.—“The Victory of the Gardens—a Pageant in Four Episodes,” written by Ethel Allen Murphy for the United States School Garden Army, is published by the Bureau of Education at Washington.—Professor Ira Shoemaker, of Denison University, has prepared for his students a “Guide to Theme-Writing,” with blank pages for notes and a calendar. This is issued in paper covers.

THE PERIODICALS

WHAT IS SCHOLARSHIP?

If one may judge by the published articles, there is a healthy tendency at the present time to revise our notions as to the function of advanced study in American colleges. Writing on the topic, "American Scholarship," in the *Yale Review* for October, Frederick E. Pierce deplores the domination of American thought by German scholarship. He does not dispute the debt that American scientists owe to their Teutonic colleagues. He believes, however, that it is now clear that something has been wrong with our graduate study. The object of it should be not merely a search for facts. It must include also the ability to put those facts together and interpret them in a style to make their message convincing. Facts, moreover, may be sought by other than statistical methods. Genuine *literary* scholarship is to be attained by searching contact with the great creative writers. Scholarship is truth and truth is to be attained not by plodding Prussian drillmasters but by poet-scholars.

THE BIRTH OF DEMOCRACY

In the same issue of the *Review* appears a stimulating study on "The Birth of Democracy," by Charles Foster Kent. He traces the political facts and customs of the early New England towns back to the democratic ideals and institutions which the Hebrews inherited from their romantic ancestors. In time of war the members of the ancient Semitic tribe selected its leader. Thus Gideon, Saul, and David were chosen and founded a line of rulers. In peace also was found a place for democracy. In early Israel the organization of a Hebrew town was thoroughly democratic. All questions of a political, social, religious, or legal nature were decided in town meetings. In the remarkable constitution found in the Book of Deuteronomy, moreover, a bold attempt is made to incorporate democratic principles in definite laws and institutions. On the broad foundations laid by Israel's patriots and prophets Jesus built a comprehensive program for a democracy that would include all classes and races. This program, which we are wont to call the Kingdom of God, may be more exactly described as the democracy of God. Thus in both the New and the Old Testaments the early settlers in America found inspiration for government by the people. That the New England pioneers directly imitated many of the institutions of the Old Testament seems clear.

BOOKS AND READING

The September number of the *Bookman* contains an unusually large number of articles suggestive to those who are concerned with pupils, books, and reading. Miss Annie Carroll Moore, of the New York Public Library, writes interestingly of "Viewing and Reviewing Books for Children." She recalls *St. Nicholas* of 1873 and the work of Mary Mapes Dodge and Frank R. Stockton. She remembers that Horace E. Scudder was the editor of a children's magazine, *The Riverside Magazine for Young People*, three years before he became editor of the *Atlantic Monthly*. Besides his magazine work he carried on a crusade against the school readers of the time and wrote a book known as *Childhood in Literature and Art*. It was Mrs. Dodge who induced Kipling to contribute to *St. Nicholas*, and with the writing of "Ricki-Ticki-Tavi" and "Toomai of the Elephants" began the *Jungle Books*. Miss Moore leads up to a forecast of the plans of the *Atlantic Monthly* for a new series of books for children and ends with a rapid review of a number of recent publications by various houses.

Other articles in this number of the *Bookman* present "The Current Taste in Fiction: A Survey," by John Wolcott; "Teaching Patriotism through Books," by Henry Litchfield West; and "The People's Theatre," by Walter Pritchard Eaton.

AFTER-DINNER SPEAKING AS A DISEASE

Surely no reader of the *Atlantic Monthly* will fail to chuckle over Burges Johnson's whimsical article on "After-Dinner Speaking," which appears in the October number. The story of his experience with the man who will talk but a minute or two and insists on talking thirty-five minutes can be duplicated, no doubt, by most of our readers. Only Burges Johnson, however, would think of tracing the difficulty to a sort of hypnosis, and certainly only such as he could present the matter with so much spice. Portland cement in place of pebbles would be a good prescription for more would-be orators than the young man to whom Mr. Johnson's colleague applied for advice.